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| Bernards High School  Design And Technology  Web Design  Kevin Koch | | | | |
| Social Media | Unit # Day 1 | Unit # Day 2 | Unit # Day 3 |
| Objectives | SWBAT utilize Edmodo to begin planning and creating their first website. | SWBAT begin to utilize a thumbnail sketch to plan out the layout of a website | SWBAT continue to utilize a thumbnail sketch to plan out the layout of a website |
| Standards | NJCCS 8.2 | NJCCS 8.2 |  |
| Methods | Introduce new project: Sports team/club website  On edmodo, the students will be directed to the first document called “Website requirement” From this document, the students are going to post their idea and have the other students leave comments on whether or not the page will work. They will then take their idea for tomorrow and begin creating ideas for it. | Introducing: Thumbnail sketches  What are they?  What are they used for?  Create 3 different thumbnail skethes for each of the 6 different pages. (18 total drawings)  Submit the homepage drawing on edmodo, and have students peer review the drawing and add suggestions. | Review: Thumbnail sketches  What are they?  What are they used for?  Create 3 different thumbnail skethes for each of the 6 different pages. (18 total drawings)  Submit the page 1 drawing on edmodo, and have students peer review the drawing and add suggestions. |
| Assessments | - -Conference and Assist students,  - Ideas posted on edmodo | -Conference and Assist students,  - Homepage submitted to edmodo as a picture | -Conference and Assist students,  - page 1 submitted to edmodo as a picture |
| Materials | Computers, Projector, | Computers, Projector, | Computers, Projector, |
| Conclusion | Exit Work: Before the students leave, they must show me what they learned today in their new project | Exit Work: Before the students leave, they must show me what they learned today in their new project | Exit Work: Before the students leave, they must show me what they learned today in their new project |